

**ABSOLUTE RATING:** Excellent  
**IMPROVEMENT RATING:** Average

Number of Elementary schools with students like ours: 91.

The absolute ratings for those schools ranged from below average to excellent.

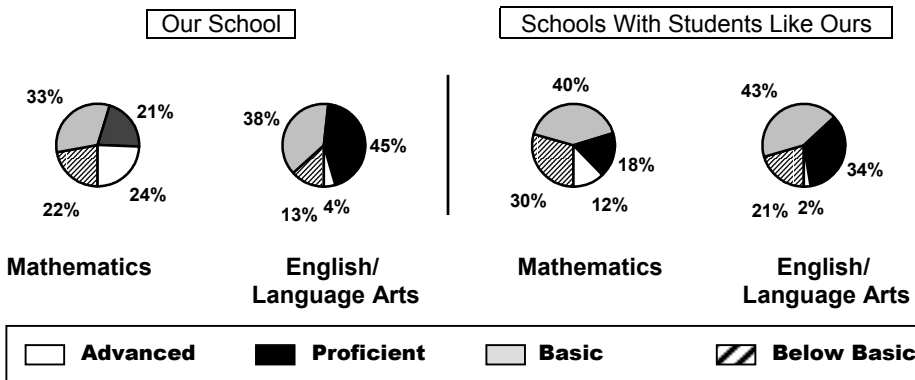
For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=225)</b>	86.7	77.8	N/A	N/A
Students with disabilities other than Speech (n=37)	67.6	45.9		
Students without disabilities (n=188)	90.4	84		
<b>Gender</b>				
Male (n=107)	84.1	71		
Female (n=118)	89	83.9		
<b>Ethnic Group</b>				
African American (n=135)	79.3	67.4		
Hispanic (n=4)	N/A	N/A		
White (n=85)	98.8	94.1		
Other (n=1)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=112)	79.5	63.4		
Pay for lunch (n=113)	93.8	92		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$4,851	N/A	\$5,065	\$5,347
• Prime instructional time	92%	Up from 91.8%	90.3%	90.2%
• Student-teacher ratio in core subjects	18.7 to 1	N/A	18.9 to 1	18.7 to 1
<b>STUDENTS (n=537)</b>				
• Attendance Rate	96.3%	No change	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	9.3%	N/A	3.7%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	9.3%	N/A	2.7%	3.1%
• First graders who attended full day kindergarten	90.7%	No change	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	7.4%	Up from 6.6%	3.2%	3.6%
<b>TEACHERS (n=42)</b>				
• Professional Development days per teacher	9.9 Days	Up from 5.7	7.6 Days	7.6 days
• Attendance Rate	96.8%	Up from 95.9%	95.2%	95.1%
• Teachers with advanced degrees	50%	Up from 48.8%	48.7%	47.7%
• Continuing contract teachers	88.1%	Up from 81%	83.3%	83.8%
• Teachers with out-of-field permits	2.4%	No change	0%	0.0%
• Teachers returning from the previous school year	86.5%	Down from 88.3%	87.8%	87.2%
• Average teacher salary	\$35,645	Up 2.3%	\$38,042	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	75.3%	N/A	65.3%	65.3%
• Principal's years at the school	7	N/A	4	4.0
• Parents attending conferences	100%	N/A	97%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	41.9%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1.1%	Up from 0%	1.1%	1.1%
• Suspended or expelled	25	N/A	1	1
• Gifted and talented	23.3%	Up from 13.6%	14%	11.5%
• With disabilities other than speech	14.4%	Up from 13.5%	9.2%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

With great pride, we recognize our students' improved PACT scores as an indication of their recent achievements and continued mastery of our challenging curriculum. Our students truly shine!

In the upcoming year in order to meet our School Renewal Plan objectives, we need support from The District #10 School Board to gain full magnet status, as approved by the CCSD School Board. As we continue to meet the needs of our students, we need to acquire a lead math and science teacher, as well as a foreign language teacher. To facilitate hands-on learning, we desire to add a second science lab. Teachers need more time to review and utilize pertinent data in order to refine instruction.

St. Andrews is a fifty-one year old building; therefore, maintenance and upkeep is a constant issue. Our facilities desperately need regular, thorough cleaning and a committed company to handle our daily cleaning needs. New flooring and better lighting are paramount and needed to bring our school in line as a modern facility. Our playground equipment needs replacement. While half of our classrooms are able to access the Internet, many are not. Our building needs further wiring to accommodate Internet access for all classrooms.

St. Andrews School of Math & Science enjoys the benefit of wonderful students, supportive parents, and a committed faculty. At St. Andrews, we will continue to strive for academic and personal excellence for all of our students.

Kay Schwitz, Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	94.1	84.7	(Avail. 2002)
Satisfied with social and physical environment	81.8	79.7	
Satisfied with home-school relations	84.8	79.7	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001082

St Andrews Elementary  
30 Chadwick Drive  
Charleston, SC 29407

**Grades** PRE-K K-5 Elementary School

**Enrollment:** 537 Students

#### Principal

Kay Schwitz 843-763-1503

#### Superintendent

Dr. Ronald A. McWhirt 843-937-6319

#### Board Chair

Ms. Elizabeth H. Alston 843-723-0941

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**



School Grade:  
Excellent

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)